Stonegate
1st Grade
Independent Study
Independent Study Daily Checklist

☐ Read 20 minutes and fill out the reading log

☐ Respond to reading by completing one activity from the reading response menu

☐ Work for 20 minutes on a writing task (See enclosed writing task menu)

☐ Complete 1 page of math and 2 pages of spelling practice. Click here for math and spelling pages.

☐ Work on a project of your choice from the Maker Mat Menu
# Reading Log

<table>
<thead>
<tr>
<th>Book Title(s)</th>
<th>Date</th>
<th>Parent Initials</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>
## Writing Task Menu

Please choose one or more of these tasks to complete. You do not need to complete all of them. You will write and create for 20 minutes each day. If you complete a task choose a new one to work on.

<table>
<thead>
<tr>
<th>Expert Book</th>
<th>Sequel or Series</th>
<th>Your Fantasy</th>
</tr>
</thead>
<tbody>
<tr>
<td>What are you an expert on? Soccer, ice cream, Pokemon, baking? Create a book that shares your knowledge with your reader. Your book should include chapters with written facts and visuals. Feel free to type, write, or create a Google Slides Presentation.</td>
<td>Read a good book lately? Write the sequel! Be sure to use basic plot structure. Your story should have characters who face challenges, and a clear beginning, middle, and end. Option: Create a series of short children’s books featuring the same main character.</td>
<td>Create your fantasy world! Write a story where you are the main character in your own fantasy world. What challenges will you face? What problems can you solve? Be creative and have fun.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Book Commercial</th>
<th>Animal Research Report</th>
<th>Plastic Persuasion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Watch the Reading Rainbow Video: <a href="https://www.youtube.com/watch?v=MQG6AR5diPw">https://www.youtube.com/watch?v=MQG6AR5diPw</a> Create your own book commercial. Write a script and record yourself reading it. Share your love of literature!</td>
<td>Write a report about any animal you choose. Include facts about their habitat, diet, body parts, and life cycle. You may write a report or create a book, or slide show. Be sure to include lots of pictures and visuals.</td>
<td>Watch the TedEd Video: <a href="https://www.ted.com/talks/emma_bryce_what_really_happens_to_the_plastic_you_throw_away?t=231958">https://www.ted.com/talks/emma_bryce_what_really_happens_to_the_plastic_you_throw_away?t=231958</a> Write a speech or create a poster, presentation or commercial that helps others understand how important it is to recycle plastic!</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Comic Creator</th>
<th>Hero’s Journey</th>
<th>Bedtime Debate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create your own graphic novel or comic. Use mainly dialogue to tell a story that has a clear beginning, middle, and end. Check out this link for lots of fun tips, including how to create your own comic book paper! <a href="https://www.youtube.com/watch?v=R-PZlRng1cQ">https://www.youtube.com/watch?v=R-PZlRng1cQ</a></td>
<td>Watch the TedEd Video: <a href="https://www.ted.com/talks/matthew_winkler_what_makes_a_hero?t=80589">https://www.ted.com/talks/matthew_winkler_what_makes_a_hero?t=80589</a> Create your own hero and write a story that tells their journey. Try to include all of the elements of a hero’s journey that the video introduces.</td>
<td>Watch the Video: <a href="https://www.youtube.com/watch?v=_aAmaCe9q9v">https://www.youtube.com/watch?v=_aAmaCe9q9v</a> What do you think your ideal bedtime is? Use facts from the video to support your thinking. Share your thoughts with your parents! Remember kids need 10-12 hours of sleep each night.</td>
</tr>
</tbody>
</table>
**Reading Menu 7**

After reading, choose 1 question and circle it. Questions 1-6 are best for fiction stories and questions 7-9 are best for non-fiction books. Record your answer to the question in complete sentences.

| 1. | Compare and contrast this story to another story that you have read. |
| 2. | Would you recommend this story to others? Why or why not? Give specific reasons and examples. |
| 3. | How does the main character feel about the problem in the story? How do you know? |
| 4. | If you were the author, what would you change about the story? Why? |
| 5. | If you were giving a gift to the main character, what would you give? Why? |
| 6. | Was the author’s purpose to persuade, inform or entertain? How do you know? |
| 7. | Find three new words in the text. Use context clues and/or a dictionary to define the words. |
| 8. | What new facts have you learned from your book? |
| 9. | What questions do you still have on the topic you are reading about? |

**Self Check**

☐ I answered the entire question that I chose.
☐ I wrote in complete sentences.
☐ I used evidence and examples from the text to support my answer.
☐ I edited my work to make sure that it makes sense.
# Reading Menu 8

After reading, choose 1 question and circle it. Questions 1-6 are best for fiction stories and questions 7-9 are best for nonfiction books. Record your answer to the question in complete sentences.

<table>
<thead>
<tr>
<th>1.</th>
<th>2.</th>
<th>3.</th>
</tr>
</thead>
<tbody>
<tr>
<td>What questions do you still have about your story? Explain your answer.</td>
<td>Which character from the story reminds you of a character from another story that you have read? Why?</td>
<td>What genre is the story that you are reading? How do you know?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4.</th>
<th>5.</th>
<th>6.</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is your least favorite part of the story? Why?</td>
<td>How has the main character changed throughout the story? Give evidence from the text.</td>
<td>Write a letter to persuade your teacher to read your book to the whole class. Use examples from the text.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7.</th>
<th>8.</th>
<th>9.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write three questions that you can answer about your topic after reading. Include answers.</td>
<td>What types of people need to know the facts that are included in your text? Why?</td>
<td>What part of the text was hard to understand? What strategies did you use to help you to comprehend?</td>
</tr>
</tbody>
</table>

## Self Check

- I answered the entire question that I chose.
- I wrote in complete sentences.
- I used evidence and examples from the text to support my answer.
- I edited my work to make sure that it makes sense.
### March Maker Mat

<table>
<thead>
<tr>
<th>Make a gardening tool.</th>
<th>Make a fairy garden.</th>
<th>Make a new cover for a book.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make an animal habitat.</td>
<td><strong>FREE CHOICE CREATION</strong></td>
<td>Make something to wear that is green.</td>
</tr>
<tr>
<td>Make a windmill.</td>
<td>Make a leprechaun trap.</td>
<td>Make a greenhouse.</td>
</tr>
</tbody>
</table>

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### April Maker Mat

<table>
<thead>
<tr>
<th>Make something useful out of trash.</th>
<th>Make a planter.</th>
<th>Make a waterproof structure.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make a chart to track the weather.</td>
<td><strong>FREE CHOICE CREATION</strong> Make an Earth Day poster.</td>
<td>Make a container to keep an egg from breaking.</td>
</tr>
<tr>
<td>Make a kite.</td>
<td></td>
<td>Make a birdhouse.</td>
</tr>
</tbody>
</table>
Place the spelling cards in the column with the same final sounds and spelling.

<table>
<thead>
<tr>
<th>-ir</th>
<th>-ur</th>
<th>-er</th>
</tr>
</thead>
</table>
Spelling Practice

Read, trace then write the spelling word by yourself

bird  bird

dirt  dirt

burn  burn

fern  fern

fur  fur

her  her

work  work
<table>
<thead>
<tr>
<th>Word bank:</th>
<th>bird</th>
<th>dirt</th>
<th>burn</th>
<th>fern</th>
<th>fur</th>
<th>her</th>
<th>work</th>
<th>world</th>
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</thead>
<tbody>
<tr>
<td>Unscramble</td>
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<td>Write in pencil</td>
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<td>Write in crayon</td>
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<td>Write in marker</td>
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</tbody>
</table>
Spelling Practice

Pick 2 colors. Write the vowels in one color (show the color in the oval). Then write the consonants in another color.

bird   dirt

burn   fern

fur    burn

her    work

world   turn
Spelling Practice

Color the -ir words red. Color the -ur words orange. Color the -er words yellow.

bird  dirt  burn  fern  fur  first
verb  nurse  her  skirt  clerk  curve
turn  shirt  curl  jerk  spur  fir

REARRANGE the words in an order that makes sense. Don’t forget to capitalize your sentences and put an end mark.

dirt. is The in bird the

can burn It her.

Find the mistakes (4) in the sentence and rewrite it correctly.

do birds Have fur.
Follow the directions in each box.

Write it in pencil.

bird

dirt

fern

her

work
High Frequency Words

Fill in the missing letter for each word then write it by yourself.

th_o_g_  _h_o_g_  _________

f_l_  _ul_  fu__  ________

p_o_  _oo_  po__  ________

a_o_h_r  _n_t_e_  _________

c_i_b  _l_m_  cl__  b  ______

g_e_t  _re_t  g_ea_  ________

Read the sentences below then find full, great, poor, another, climb and through in each sentence and color them your favorite color. Some sentences might have 2.

1. I like to climb.
2. Do you have another great game?
3. Does it go through?
4. The poor dog is lost.
5. You made another poor choice.
6. The bag is full of great food to eat.
High Frequency Words

Find the words 2 times and color them accordingly:

full: purple  great: green  poor: red  another: blue
climb: orange  through: pink

m  a  n  o  t  h  e  r

o  r  f  a  l  p  h  p

u  n  g  l  o  o  r

r  o  t  l  e

b  g  h  a  t  c

h  e  r  n  r  s

u  p  o  f
High Frequency Words

Color the words:
full: BLUE  great: YELLOW  poor: GREEN  climb: RED
another: ORANGE  through: PINK

Full  great  poor  another
climb  through  full
great  great  poor  another
climb  through  full
great  poor  another  climb
another  climb  through  full
great  poor  another  climb  through
full  great  poor  another
Climb  through  full  great
Poor  another  climb  through

Use the word climb in a sentence.

Use the word through in a sentence.

Use the word full, great, poor, another, climb or through to fill in the missing word in each sentence.

The pail is ___________ of sand.

The ______ ladybug is stuck.

Can I have ___________ turn?

The snail will ___________ up the tree.

I went ___________ the door.

You did a ___________ job in school.
Sort cards for: -ir -ur -er

<table>
<thead>
<tr>
<th>bird</th>
<th>turn</th>
<th>clerk</th>
</tr>
</thead>
<tbody>
<tr>
<td>burn</td>
<td>dirt</td>
<td>curve</td>
</tr>
<tr>
<td>fern</td>
<td>nurse</td>
<td>shirt</td>
</tr>
<tr>
<td>skirt</td>
<td>jerk</td>
<td>verb</td>
</tr>
<tr>
<td>curl</td>
<td>first</td>
<td>herd</td>
</tr>
<tr>
<td>perm</td>
<td>fern</td>
<td>fir</td>
</tr>
</tbody>
</table>
Spelling Practice

Place the spelling cards in the correct column.

<table>
<thead>
<tr>
<th>-oar</th>
<th>-or</th>
<th>-ore</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Name: ___________________________ Date: _____________

**Spelling Practice**

Unscramble the letters to make a spelling word and write the word correctly in the last box.

- eresto
- romoe
- saron
- arcon
- arro
- kporor
- recor
- bron

<table>
<thead>
<tr>
<th>born</th>
<th>core</th>
<th>corn</th>
<th>more</th>
</tr>
</thead>
<tbody>
<tr>
<td>pork</td>
<td>roar</td>
<td>soar</td>
<td>store</td>
</tr>
</tbody>
</table>

Word Bank:

- born
- core
- corn
- more
- pork
- roar
- soar
- store
Name: __________________ Date: ________________

Spelling Practice

Write the word as neatly as you can.

born________________________

Write a rhyming word.

roar________________________

Write the word as fancy as you can.

core________________________

Write the word in crayon.

born________________________

Illustrate the word.

corn________________________

Write the word very small.

more________________________

Trace the word 3 times.

store________________________

Write the word with your “bad” hand.

pork________________________
Spelling Practice

Directions: Color the word in bubble letters, trace the word in pencil, and then write it yourself. Finally, trace words in the sentence with pencil but highlight the spelling word in the sentence yellow.

Born born born born

When were you born?

Core core core core

Do not eat the core!

Corn corn corn corn

I like to eat corn.

More more more more

Can I pour more milk?

Soar soar soar soar

The ball will soar.
**High Frequency Words**

Trace the sentence and then write the sentence yourself in the space below.

**Guess the right one.**

**I began to learn.**

**Are you sure?**

Read the sentences below then find **began**, **better**, **guess**, **right**, **sure** and **learn** in each sentence and color them your favorite color.

1. It is better to guess.
2. It began right here.
3. I am sure you can learn.
4. Who can learn?
5. They are sure it began here.
6. Guess who is better.
**High Frequency Words**

Word Math: Cut the letters apart and glue the letters in the rows below to make the high frequency words. In the gray column at the end add the numbers in the bottom corner of each letter box to get a total for each word.

**Words:**

<table>
<thead>
<tr>
<th>began</th>
<th>better</th>
<th>guess</th>
<th>right</th>
<th>sure</th>
<th>learn</th>
</tr>
</thead>
</table>

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Write the words according to the directions in the gray boxes at the top.

<table>
<thead>
<tr>
<th>Trace In Pencil</th>
<th>Fancy</th>
<th>Bad Hand</th>
<th>Missing Letters</th>
</tr>
</thead>
<tbody>
<tr>
<td>sure</td>
<td>sure</td>
<td>s_r_</td>
<td></td>
</tr>
<tr>
<td>right</td>
<td>right</td>
<td><em>i_h</em></td>
<td></td>
</tr>
<tr>
<td>learn</td>
<td>learn</td>
<td>_a_n</td>
<td></td>
</tr>
<tr>
<td>guess</td>
<td>guess</td>
<td>g_e_s</td>
<td></td>
</tr>
<tr>
<td>better</td>
<td>better</td>
<td><em>e_te</em></td>
<td></td>
</tr>
<tr>
<td>began</td>
<td>began</td>
<td><em>e_a</em></td>
<td></td>
</tr>
</tbody>
</table>
Pick 2 colors. Write the vowels in one color (show the color in the oval). Then write the consonants in another color.

began
began

guess
guess

sure
sure

learn
learn

better
better

right
right

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High Frequency Words

began  began
better  better
guess  guess
right  right
sure  sure
learn  learn

Find: began better guess right sure learn

e b r g h t d s g
a e l e a r n u u
s g b e t t e r e
u a e t t e b e s
r n g r i g h t s
<table>
<thead>
<tr>
<th>born</th>
<th>more</th>
<th>torn</th>
</tr>
</thead>
<tbody>
<tr>
<td>core</td>
<td>soar</td>
<td>store</td>
</tr>
<tr>
<td>fork</td>
<td>s'more</td>
<td>pork</td>
</tr>
<tr>
<td>bore</td>
<td>storm</td>
<td>morn</td>
</tr>
<tr>
<td>sworn</td>
<td>boar</td>
<td>form</td>
</tr>
<tr>
<td>oar</td>
<td>galore</td>
<td>corn</td>
</tr>
</tbody>
</table>
Word Math Cards for:
Began, better, guess, right, sure, learn

b 2
n 1
e 1
s 1
g 3
u 1
s 1
g 3
a 1
g 3
u 1
t 1
es 1
g 3
t 1
i 1
r 3
e 1
r 1
b 3
e 1
h 2
h 2
t 1
r 1
t 1
l 1
i 1
n 1

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Show it. Write it.

Build the problem on the mat first. Then write the answer on this page.

1 + 1 = ____  
1 + 2 = ____
2 + 2 = ____  
2 + 3 = ____
3 + 3 = ____  
3 + 4 = ____
4 + 4 = ____  
4 + 5 = ____
5 + 5 = ____  
5 + 6 = ____
6 + 6 = ____  
6 + 7 = ____
10 + 10 = ____  
10 + 11 = ____
3 + 3 = ____  
3 + 4 = ____
4 + 4 = ____  
4 + 5 = ____
2 + 2 = ____  
2 + 3 = ____
5 + 5 = ____  
5 + 6 = ____
6 + 6 = ____  
6 + 7 = ____
1 + 1 = ____  
1 + 2 = ____
Show it. Write it.
Build the problem on the mat first. Then write the answer on this page.

7 + 3 = ___
6 + 4 = ___
5 + 5 = ___
8 + 2 = ___
2 + 8 = ___
q + 1 = ___
0 + 10 = ___
3 + 7 = ___
4 + 6 = ___
5 + 5 = ___
1 + q = ___
10 + 0 = ___
7 + 3 = ___
7 + 4 = ___

6 + 5 = ___
5 + 6 = ___
8 + 3 = ___
2 + q = ___
q + 2 = ___
0 + 11 = ___
3 + 8 = ___
4 + 7 = ___
5 + 6 = ___
1 + 10 = ___
11 + 0 = ___
7 + 4 = ___
Show it. Write it.

Build the problem on the mat first. Then write the answer on this page.

\[
\begin{align*}
q + 2 &= \_\_ \\
q + 1 &= \_\_ \\
q + 4 &= \_\_ \\
q + 5 &= \_\_ \\
q + 2 &= \_\_ \\
q + 6 &= \_\_ \\
q + 7 &= \_\_ \\
q + 8 &= \_\_ \\
q + q &= \_\_ \\
q + 4 &= \_\_ \\
q + 5 &= \_\_ \\
q + 2 &= \_\_ \\
q + 3 &= \_\_
\end{align*}
\]

\[
\begin{align*}
10 + 1 &= \_\_ \\
10 + 0 &= \_\_ \\
10 + 3 &= \_\_ \\
10 + 4 &= \_\_ \\
10 + 1 &= \_\_ \\
10 + 5 &= \_\_ \\
10 + 6 &= \_\_ \\
10 + 7 &= \_\_ \\
10 + 8 &= \_\_ \\
10 + 3 &= \_\_ \\
10 + 4 &= \_\_ \\
10 + 1 &= \_\_ \\
10 + 2 &= \_\_
\end{align*}
\]
Show it. Write it.
Build the problem on the mat first. Then write the answer on this page.

8 + 3 = ___
8 + 2 = ___
8 + 6 = ___
8 + 5 = ___
8 + 7 = ___
8 + 4 = ___
8 + 8 = ___
8 + 4 = ___
8 + 3 = ___
8 + 6 = ___
8 + 5 = ___
8 + 7 = ___
8 + 3 = ___

10 + 1 = ___
10 + 0 = ___
10 + 4 = ___
10 + 3 = ___
10 + 5 = ___
10 + 2 = ___
10 + 6 = ___
10 + 2 = ___
10 + 1 = ___
10 + 4 = ___
10 + 3 = ___
10 + 5 = ___
10 + 1 = ___
Show it. Write it.

Build the problem on the mat first. Then write the answer on this page.

\[
\begin{align*}
7 + 4 &= \_\_ \\
7 + 3 &= \_\_ \\
7 + 5 &= \_\_ \\
7 + 6 &= \_\_ \\
7 + 7 &= \_\_ \\
7 + 5 &= \_\_ \\
7 + 3 &= \_\_ \\
7 + 4 &= \_\_ \\
7 + 7 &= \_\_ \\
7 + 6 &= \_\_ \\
7 + 5 &= \_\_ \\
7 + 4 &= \_\_ \\
7 + 3 &= \_\_ \\
10 + 1 &= \_\_ \\
10 + 0 &= \_\_ \\
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\end{align*}
\]
Show it. Write it.

Build the problem on the mat first. Then write the answer on this page.

5 + 7 = ____  
9 + 4 = ____  
8 + 8 = ____  
6 + 5 = ____  
9 + 2 = ____  
7 + 8 = ____  
4 + 7 = ____  
6 + 6 = ____  
8 + 3 = ____  
9 + 4 = ____  
7 + 5 = ____  
7 + 7 = ____  
9 + 3 = ____  
10 + 2 = ____  
10 + 3 = ____  
10 + 6 = ____  
10 + 1 = ____  
10 + 1 = ____  
10 + 5 = ____  
10 + 1 = ____  
10 + 2 = ____  
10 + 1 = ____  
10 + 3 = ____  
10 + 2 = ____  
10 + 4 = ____  
10 + 2 = ____
Directions: Cut out the answers and paste them in the correct box to make the subtraction sentences true.

Date: ___________________________

Name: ___________________________
Directions: Cut out the answers and paste them in the correct box to make the subtraction sentence true.

70 - 10
50 - 20
10 - 10
40 - 30
90 - 70
60 - 10
30 - 30
80 - 10

50 0 30 70
10 20 0 60
### Directions:
Subtract the numbers. You can use the space to draw a picture.

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**Bonus:** Write your own subtraction sentence using multiples of 10.
# Mystery Picture

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